

Feedback Evaluation

Masterclass Symposium

Date held: 17th September 2016

Quantitative

Element	Explanation	Mean rating
Overall rating of course	Scale: 1 poor → 5 excellent	4.5
Learning outcomes for symposium Scale: 0 strongly disagree → 10 strongly agree		
1.	Presented complex clinically relevant cases	8.25
2.	Would now consider specialisation	50% of cohort
3.	Useful for specialisation training	8.64

Qualitative

Enjoyed most	Enjoyed least	Suggestions for improvement
All sessions were listed on evaluation forms, many multiple times Many participants responded they enjoyed all sessions The main reasons given were that the topic was very relevant to their work	Each session was listed as least enjoyed, the main reasons given were that topic was not relevant to their work	More time for each speaker More question time

Found out by (%):

email	In motion	Friend/colleague	Other
40	14	35	16



AUSTRALIAN
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EDUCATION

Directors

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